



**EYFS Reception**

**Week Beginning 8<sup>th</sup> June 2020**

<b><u>Daily reading</u></b>	<b><u>Maths</u></b>
<p>Continue to read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud or sharing a book with an adult.</p> <p>Oxford Reading Buddy:</p> <p>If you feel your child is reading the stage they are on fluently give them a try on the next stage. If you could encourage your child to choose Fiction and Non Fiction texts that would be fantastic.</p> <p>Oxford Owl- <a href="http://www.oxfordreadingbuddy.com">www.oxfordreadingbuddy.com</a> Enter the school code which is knw2q and then your user name and password.</p>	<p><b>Home Learning</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Children to complete one session per day. This is the Maths Scheme we use in school.</p> <p><b>Week Seven – The Princess and the Wizard</b></p> <p><a href="https://www.youtube.com/watch?v=XyMw-j5Fmnc">https://www.youtube.com/watch?v=XyMw-j5Fmnc</a></p> <p><b>EYFS Home Learning Pack. There are a lovely range of maths activities and sheets for you to do at home.</b></p> <p>Counting to 20 Sharing Repeating Patterns</p>

<u>Phonics</u>	<u>Writing</u>
<p>Continue with:</p> <p>Daily Phonics: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> -phase two &amp; 3 for Reception.</p> <p><a href="https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds</a></p> <p><b>There are some phonics sheets and activities in the EYFS Home Learning pack.</b></p> <p><b>qu, x, z, zz</b></p>	<ul style="list-style-type: none"><li>• Children to write about the story The Princess and the Wizard.<ul style="list-style-type: none"><li>• They could write one simple sentence.</li><li>• Three or more sentences in order of the beginning, middle and end.</li></ul></li><li>• Children to write their own story about a princess or a wizard or both. To support story writing children could draw and label their own story map. Remember to include a beginning, middle and end for your story. You could do it in a book form using folded paper. It would be lovely to see some pictures to go with your writing.</li></ul>

### Learning project for this week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

- Create a daily weather chart- Record using pictures and written labels (where appropriate). How has the weather changed over the week? If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- Recycling/ Exploring Materials- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- Create your own rain cloud- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- Weather sounds (Rainmakers) Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an igloo on google. Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

#### Additional Learning resources which may be helpful:

- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.