



KS2 SATs headline measures

Overall, results are very positive when comparing to national averages. The Trust has outperformed national comparators in all subjects. When comparing results to 2023 however, overall results have fallen in all areas (except science which remains static). Reading is the highest performing subject, although EGPS has the highest % of pupils achieving GDS, the highest scaled score and the greatest variance to national results. Of all the subjects Maths and Writing are the lower performing subjects, although the variance to national is still relatively positive (Maths 6%, writing 6.7%)

Academic year

2023-2024

School

TJH

Gender

All

Disadvantaged

All

SEN status

All

FSM status

All

EAL status

All

PP status

All

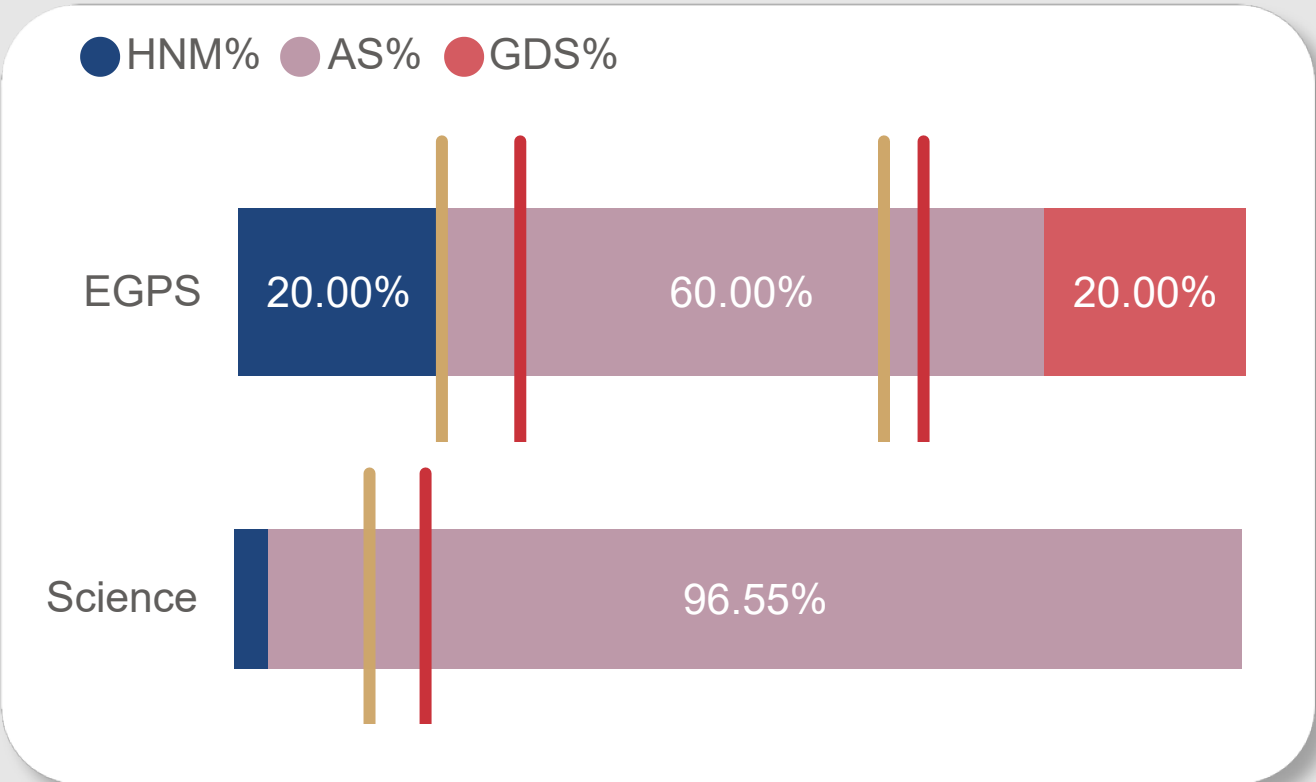
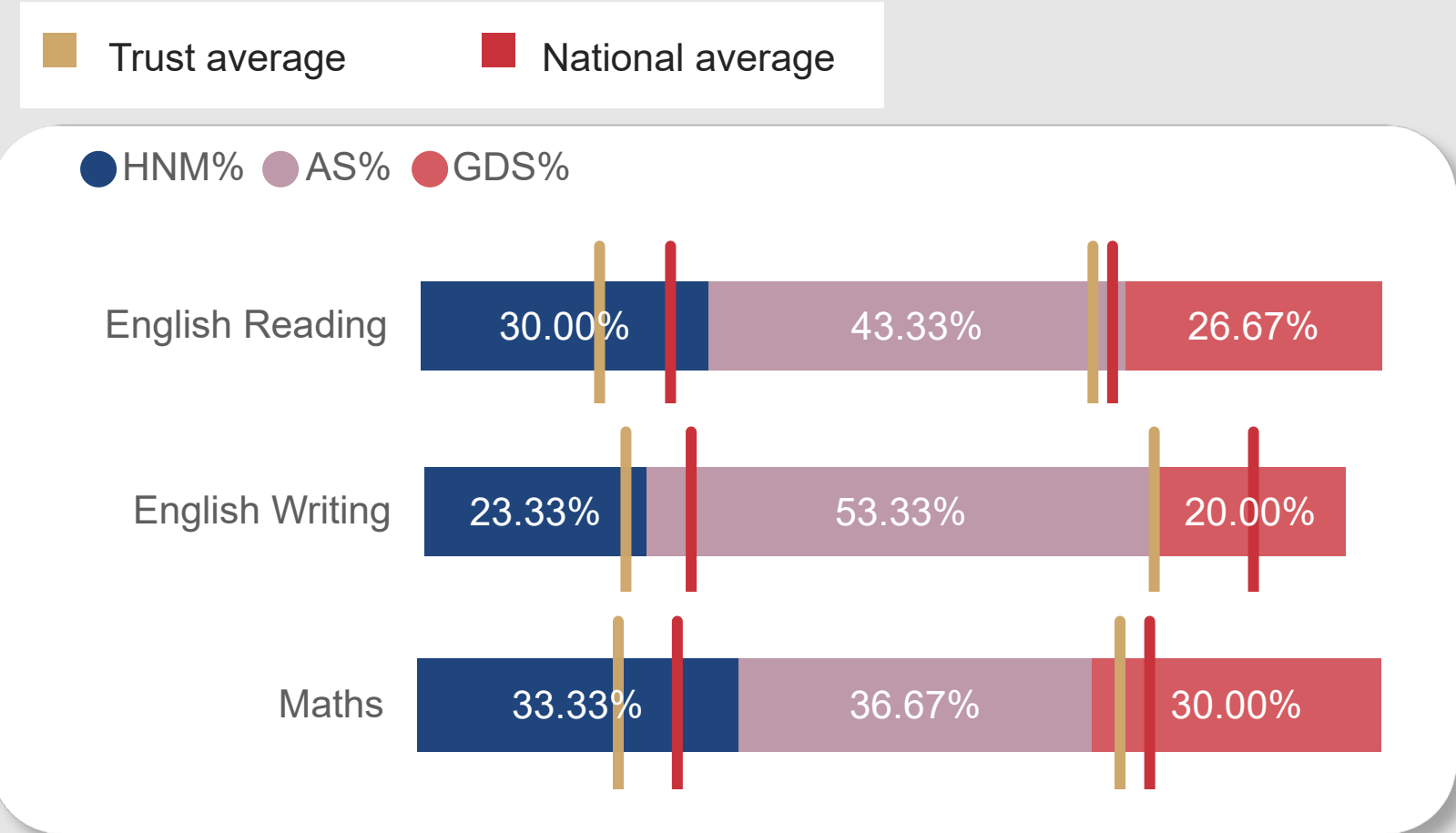
LAC status

All

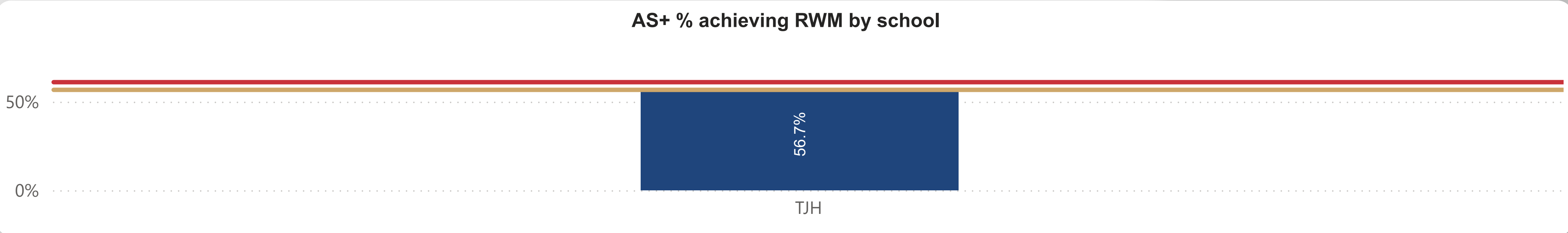
School and subject results - AS+%			
English Reading	English Writing	Maths	RWM combined
70.0%	73.3%	66.7%	56.7%
National: 74% (-4.0%)	National: 72% (+1.3%)	National: 73% (-6.3%)	National: 61.00% (-4.3%)

Average scaled scores		
Maths	English Reading	EGPS
103.54	105.00	105.57
National: 104 (-0.46)	National: 105 (+0.00)	National: 105 (+0.57)

Attendance
91.28%



Average paper test marks	
EGPS Grammar Paper	33
EGPS Spelling Paper	13
English Reading Paper	33
Maths Paper 1	29
Maths Paper 2	19
Maths Paper 3	20





School subject results

Academic year

2023-2024

▼

School

TJH

▼

Gender

All

▼

Disadvantaged

All

▼

SEN status

All

▼

FSM status

All

▼

EAL status

All

▼

PP status

All

▼

LAC status

All

▼

School subject results

Comparison against national

School ▲	Subject	Cohort	Scaled score avg	HNM%	AS%	GDS%	AS+%	Paper 1	Paper 2	Paper 3
TJH	English Reading	30	105	30.00%	43.33%	26.67%	70.00%	33		
	English Writing	30		23.33%	53.33%	20.00%	73.33%			
	Maths	30	104	33.33%	36.67%	30.00%	66.67%	29	19	20
	EGPS	30	106	20.00%	60.00%	20.00%	80.00%	33	13	
	Science	30		3.45%	96.55%	0.00%	96.55%			

National results

Subject ▲	HNM%	AS%	GDS%	AS+%	Avg scaled score
English Reading	26.00%	46.00%	28.00%	74.00%	105
English Writing	28.00%	59.00%	13.00%	72.00%	
Maths	27.00%	49.00%	24.00%	73.00%	104
EGPS	28.00%	40.00%	32.00%	72.00%	105
Science	19.00%	81.00%		81.00%	
RWM	20.00%	52.00%	0.00%	64.00%	

Comparison against national

School	Cohort	RWM combined AS+ %	Attendance
TJH	30	56.7%	91.28%



School cohort results

Academic year

2023-2024

School

TJH

Gender

All

Disadvantaged

All

SEN status

All

FSM status

All

EAL status

All

PP status

All

LAC status

All

Trust KS2 headline measures

Subject	English Reading		English Writing		Maths		EGPS		Science	
	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %
Trust	30	81.2%	30	78.7%	30	79.0%	30	79.8%	30	86.6%

School cohort by subject

Comparison against trust

Cohort	English Reading		English Writing		Maths		EGPS		Science	
	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %
Gender										
Female	17	70.59%	17	88.24%	17	70.59%	17	82.35%	17	93.75%
Male	13	69.23%	13	53.85%	13	61.54%	13	76.92%	13	100.00%
Disadvantaged										
Non disadvantaged	25	72.00%	25	76.00%	25	68.00%	25	84.00%	25	95.83%
Disadvantaged	5	60.00%	5	60.00%	5	60.00%	5	60.00%	5	100.00%
PP										
PP	5	60.00%	5	60.00%	5	60.00%	5	60.00%	5	100.00%
Non PP	25	72.00%	25	76.00%	25	68.00%	25	84.00%	25	95.83%
FSM										
FSM	5	60.00%	5	60.00%	5	60.00%	5	60.00%	5	100.00%
Non FSM	25	72.00%	25	76.00%	25	68.00%	25	84.00%	25	95.83%
SEN										
SEN needs	7	42.86%	7	14.29%	7	42.86%	7	42.86%	7	83.33%
No SEN	23	78.26%	23	91.30%	23	73.91%	23	91.30%	23	100.00%
EAL										
Non EAL	30	70.00%	30	73.33%	30	66.67%	30	80.00%	30	96.55%
LAC										
Non LAC	30	70.00%	30	73.33%	30	66.67%	30	80.00%	30	96.55%

Trust cohort

Cohort	Avg scaled score	RWM AS+ %	Attendance
30	105	63.33%	91.28%

School cohort

Attribute	Cohort	Avg scaled score	RWM AS+ %	Attendance
Gender				
Female	17	106	70.6%	90.57%
Male	13	103	38.5%	92.21%
Disadvantaged				
Non disadvantaged	25	105	60.0%	92.15%
Disadvantaged	5	101	40.0%	86.91%
PP				
PP	5	101	40.0%	86.91%
Non PP	25	105	60.0%	92.15%
FSM				
FSM	5	101	40.0%	86.91%
Non FSM	25	105	60.0%	92.15%
SEN				
SEN needs	7	103	14.3%	83.54%
No SEN	23	105	69.6%	93.64%
EAL				
Non EAL	30	105	56.7%	91.28%
LAC				
Non LAC	30	105	56.7%	91.28%