



St. James RC VA Primary School, Hebburn
School Sport Premium Breakdown and Impact – 2023/24

Objectives taken from the 2022/23 P.E. School Development Plan

Objectives

1. Monitor and support the delivery of the National Curriculum P.E. entitlement across the school and ensure the resources are of high standard to ensure that all pupils in each year group continue to receive at least two hours high quality P.E. a week within the school timetable.
2. To work with the outside providers and teachers to ensure the P.E. skills are developed progressively linked to the P.E. scheme of work, focusing on specific objectives that need to be improved in specific year groups.
3. To use specialist P.E. CPD weekly to improve teachers' own subject knowledge in PE and also their confidence in delivering PE lessons independently when needed. This is a key objective that will be actioned in Autumn 23 with Dominic Oliver from The foundation of Light.

2023/24 Targets

1. To ensure that PE is delivered to the highest possible standard despite the ongoing RAAC situation.
2. To ensure the assessment data is provided by SAFC and other outside providers at the end of each term and shared with pupils. This is something that needs to improve based on the previous two academic years.
3. To have a whole school focus on games skills linked to hitting and catching to ensure strong progression of skills throughout the school. Clear progression path from Reception to Year 6. This will in accordance with the Foundation of Light and the Trust progression maps.
4. To gradually introduce active learning into other subjects other than PE through Teach Active resources. This will be trialled in Year 5 and 6 to measure impact, before showing this to other teachers to have a go in their own class. CPD was attended by Mr Monaghan that shows the impact of this with research done.
5. To provide more competitive opportunities for children to compete in events held by School Sports Network.

School Sport Premium – £18,110.00
September 2023 - July 2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Taken from PE SDP	Areas for further improvement and baseline evidence of need:
<p>Position at October 2023 Targets and timescales feedback:</p> <ol style="list-style-type: none"> 1. Mr Monaghan has continued to manage the children for the mixed football team. They have been entered again into the Hebburn League against other teams from Hebburn. In the 3 seasons prior to the pandemic, St. James have won it twice and been runners up. The school had not won this league before, so the PE in school and the football matches outside of school have helped the children achieve these results. Our close links with Sunderland AFC Academy have been beneficial, with some children now playing for Sunderland in various age groups. The girls team is also back up and running after Covid. 2. P.E. planning, delivery, coverage scheme which linked progression of skills in P.E. is updated by the SAFC coach termly to ensure good coverage of skills and assessment is built into planning. This will also be in conjunction with the Trust documents. 3. Throughout the year each class will achieve the two-hour P.E. entitlement. This will be achieved with PE weekly and also the re-introduction of The Daily Mile post-Covid. There are also cross-curricular PE lessons that are taught in curriculum enrichment lessons. For example – in Year 4, there are invasion games for the Romans topic. 	<ol style="list-style-type: none"> 1. To ensure the Primary Sport Premium 23/24 Funding is kept up – to date on the school website and funds allocated correctly to ensure impact and continuity. 2. To ensure the assessment data is provided by SAFC and other outside providers at the end of each term and shared with pupils. 3. To have a whole school focus on games skills linked to hitting and catching to ensure strong progression of skills throughout the school. Clear progression path from Reception to Year 6. 4. To gradually introduce the Daily Mile into school for all children from Reception to Year 6, to promote the importance of regular exercise for the children in our school. 5. To ensure that the second summer term back at St James post-RAAC situation, is used to prepare us as much as possible to deliver PE to the highest standard again in September 24. Things like swimming need to be re-introduced after being putting on hold due to RAAC.

4. PE CPD as mentioned in the targets. Dominic Oliver to conduct a staff questionnaire to measure where to pitch this to staff.
5. PE equipment has been added to the PE cupboard. This was achieved by raising funds from having an Olympic athlete into school. Every child from Year 1 - Year 6 completed a sponsored circuit with the athlete, David Guest. With the money raised, we were able to buy lots of equipment, ranging from pop-up football nets, an adjustable tennis/badminton net and tag rugby belts, to dodgeballs, softballs and a ball designed specifically for a visually impaired child previously in Year 6. The goal ball was bought as a result of a goal ball taster session in 2018 to promote Paralympic sports. New equipment has also been purchased in September 23 for the yard for each year group.
6. Years Six completed their Cycling Proficiency Parts 1 and 2.
7. Link Governor informed annually of current situation.
8. Sports Clubs after school have continued this year, where possible, and include outdoor games, athletics, invasion games and father and daughter club. All clubs are run by SAFC.
9. Pupil questionnaire has been completed to ensure new equipment for the playground is introduced to suit the interests of the children.
10. The school have started to enter teams into South Tyneside Sports Network events again post-pandemic, providing experience for the children in both non-competitive festivals and competitive competitions. The competitive competitions give the children the opportunity to qualify for the Tyne and Wear Games in various events.

11. As part of our membership with South Tyneside Sports Network, we are entitled to 12 hours free coaching. In the coming months, we aim to include cheerleading, tennis and netball as part of these hours.
12. We have attended various events in previous years at the Beacon of Light and we are starting to do this again post-pandemic. The SAFC team have hosted a variety of events ranging from football to multi-skills and have also hosted collapsed curriculum days for World Book Day and Nursery Rhyme Day, attended by our Year 6 and Reception children respectively.

<p>Meeting national curriculum requirements for swimming and water safety Note – Due to RAAC, swimming could not go ahead for the academic year from September 23 to July 24. Aim to introduce again from Sept 24.</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>NA</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>NA</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>NA</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NA</p>

Key performance indicator: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<p>SAFC coaches to coach all of the children from all year groups. Teachers to work alongside the coaches in CPD session once a week (one teacher at a time)</p>	<p>SAFC to coach all year groups. Teacher to observe specific lessons to develop own skills when either delivering or supporting within a lesson. Specialist knowledge in catching and batting skills and applying these to games. To encourage children from the year groups to attend out of school clubs.</p>	<p>£16170</p>	<p>Informal lesson observations show teaching to be very good and outstanding. Class teacher P.E. knowledge and skills have improved. Pupils skill development has Improved. All sessions have very specific aims. Class registers show all children are participating. Teacher subject knowledge developed due to observations. Participation in linked out of school clubs are high. Pupil questionnaires – vast majority of children said they enjoyed PE lessons. (Questionnaire conducted Oct 2019) Planned engagement of all pupils in regular physical activity throughout the school. A focus on ensuring upper KS2 children are keen to continue to add sport into their lifestyle. An increase in the number of children accessing better quality PE lessons leading to an increase in children’s ability and achievements in PE. (Good and outstanding lessons noted by PE coordinator)</p> <p>Pupils have been seen to be</p>	<p>SAFC coaches to work with teachers and classroom assistants in specialist CPD sessions to enhance their subject knowledge and to feel confident when delivering PE lessons. This used to happen with a previous SAFC coach so we are keen to start this again.</p> <p>Specialist coaches will be able to identify areas of weakness in certain skills from the children moving into upper ks2 which could then be used as an area for development.</p>

			active, involved and enjoying their PE lessons. Verbal feedback from pupils is very good.	
Timetabled PE during the week (including specialist coaches).	Provide PE timetable to staff	See above.	All pupils receiving PE entitlement.	As a result, PE within school will be of an increased quality and in line with the new requirements of the National Curriculum. Additionally, teachers will be made aware of Ofsted's criteria to achieve an outstanding lesson in CPD sessions. An increased number of children will access better quality PE lessons leading to an increase in children's ability and achievements in PE.
Continue to encourage walking, scooting and cycling to school through newsletters and links to government initiatives.	Scooter rack at school that children are encouraged to use to store their scooters during school.	£0	More children to get involved in scooting to and from school.	All teachers in KS2 to promote scooting and its benefits to children around the school. Continue to work closely with children, parents and government initiatives to increase the number of pupils who use these methods to travel to school.
Enter into South Tyneside School Sport Network events to enable pupils of all ages (Reception – Year 6) to participate in festivals and	To enter events on the School sports programme and events with other South Tyneside Schools.	£3000 per year	More children competing and participating in events in the South Tyneside area and beyond.	Continue to work closely with Bryan Levey and Stacey Howden to enter as many competitions and festivals as possible

competitions throughout the academic year.	To have specialist coaches into school to provide the children with training specific to various events.			throughout the year.
Enter into South Tyneside School Sport netball and football leagues to enable pupils of all the ages 9-11 to participate in festivals and competitions throughout the academic year.	To work with SAFC specialist coaching to develop skills and enter events. Work with Bryan Levey and Liam Malcolm to enter Network and to confirm attendance to festivals.	£130 to enter Hebburn League	More children competing and participating in events in the South Tyneside area and beyond.	Mr Monaghan to work closely with Bryan Levey throughout the year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:
To continue to keep all staff up to date of all new developments within PE.	Keep up-to-date with any developments highlighted by Bryan Levey. Attend CPD sessions.	Part of SSN costs	Membership forms Emails Pupils to benefit from any new initiatives and up to date information on curriculum and club links	To continue to keep up to date any new developments within PE and feedback this information to staff through INSET.
Encourage children to celebrate sporting achievements in the weekly assembly every week to showcase certificates and trophies or within individual classrooms. Ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.	Achievements celebrated in assembly and classrooms.	£0	Increased number of children entering events, clubs and sharing news of their success.	Celebration assemblies to showcase certificates and trophies. Ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.
Role Models – invite local sporting personalities - See	Invite local athletes or international athletes into	£0 – depending on individual case.	Increased number of children entering events, clubs and	Keep up-to-date with local sport in the area and

which local personalities the so pupils can identify with success and aspire to pupils relate to and invite them in to be a local sporting hero.	school.		sharing news of their success.	national incentives.
Sunderland Football player invited into school for assembly.	Use SAFC links to organise a visit from a Sunderland player.	Part of SAFC costs.	Inspiring children to achieve their goals in sport or in any subject area.	Maintain links with SAFC.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:
<p>Specialist coaches / Teachers -SAFC</p> <p>Teaching PE lessons and staff learning and teaching alongside them to up-skill their own PE lessons.</p> <p>PE coordinator attends PE coordinator events and shares INSET events with all staff.</p>	<p>Teachers to make notes and observe lessons.</p> <p>SAFC CPD sessions weekly</p>	As above	<p>Staff more confident to teach PE and have more ideas for their own lessons.</p> <p>Better subject knowledge and increased confidence.</p> <p>Better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Skills, knowledge and understanding of pupils and teaching staff are increased significantly.</p> <p>Pupils enjoy PE and Sport and are very keen to take part and</p>	<p>Continue to work with coaches and enable all Year groups to work with coaches. Teachers become up-skilled to deliver more effective future lessons.</p> <p>This will lead to better sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.</p>

demonstrate a real desire to learn and improve.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:
To carry out a P.E. resource audit of the full school for safety and renewal of playground equipment.	<p>The purchasing of new playground equipment will enable children to play more games outside at break-times and allow them to broaden the range of PE activities and skills developed within PE lessons.</p> <p>To ensure outdoor areas are safe and improvements made to increase fitness outdoors.</p>	£ Dependant on playground design outcome	<p>To purchase new equipment for PE lessons and playtime.</p> <p>Photographs Pupil conversation Receipts Timetable showing times of football.</p>	<p>Liaise with ESP Sport play for a free playground design.</p> <p>Source an outdoor unit to store sports equipment to ensure it is used daily.</p>
Focus on the children who are inactive and do not usually take up sporting provision provided at school and those children who develop to de-clutter their minds to make them physically and mentally stronger.	Introduce Teach Active resources	£0 – Pilot scheme for 12 months as part of South Tyneside initiative	These sessions provide valuable opportunities for our most vulnerable children.	These sessions equip children with skills they need to reduce anger, manage anxiety and build resilience. Teachers supporting will be able to take some strategies used to class and to future lessons delivered by themselves.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:
<p>Entry to the School Sport Network events, school partnership competitions and participation in a number of events.</p> <p>Enter multiple teams in a wide variety of different competitions</p>	Children attending festivals and competitions allow more children to take part in physical activity. Competition and playing against other children develop increased confidence and knowledge.	See above	<p>Receipts</p> <p>Transport is often necessary to attend the festivals and competitions so sports funding is</p>	Children will have the experience of being involved in competitive sport and may take this further out of school.

<p>and continue to develop partnerships with local clubs and providers.</p> <p>Opportunities for classes to attend regular competitions against other local schools.</p> <p>Ensure classes are provided with opportunities to experience a variety of sports (Reception – Year 6) to participate in competitions with other schools throughout the academic year.</p> <p>Enter Football teams into leagues. Children will be given opportunity to represent the school in football teams.</p>	<p>Football and netball events. School Sport Events. Travel to competitions Dance Festival Additional travel to events</p> <p>Work with Bryan Levey to enter Network</p> <p>Confirm attendance to competitions.</p> <p>Ensure affiliation fees are up to date.</p> <p>Arrange friendly competition – intra school.</p>		<p>needed to subsidise these costs.</p> <p>Inspire and motivate children to participate. This will hopefully have an impact on their academic studies through improved behaviour and output in lessons.</p> <p>Opportunities for classes to attend regular competitions against other local schools.</p> <p>Opportunities to enter Level 3 competitions if they excel in Level 2 competitions.</p> <p>Level 2 – Interschool in South Tyneside</p> <p>Level 3 – Interschool regional in North East. Children will have an increased skill level in PE from better training and leadership resulting in an increased chance of success in competitive sport.</p> <p>These opportunities allow children to represent the school to compete against other schools in a competitive nature. This means more children are taking part in more physical</p>	<p>The profile of PE and School Sport will continue to rise.</p> <p>Ensure classes are provided with opportunities to experience a variety of sports.</p>
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			<p>activity with the added opportunity to be scouted to play at club level.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved standards in games in curriculum time due to development of catching and hitting skills.</p>	
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Completed by: Mr Monaghan P.E. Coordinator – Activities undertaken
Mrs Heslop completes PE Budget allocations and additional spending
Monitored across the year by HT / Secretary

Date: Autumn 2023