



**St. James RC VA Primary School, Hebburn**  
**School Sport Premium Breakdown and Impact - 2021/22**

Objectives taken from the 2019/20 P.E. School Development Plan

**Objectives**

1. Monitor and support the delivery of the National Curriculum P.E. entitlement across the school and ensure the resources are of high standard to ensure that all pupils in each year group continue to receive at least two hours high quality P.E. a week within the school timetable.
2. To work with the outside providers and teachers to ensure the P.E. skills are developed progressively linked to the P.E. scheme of work, focusing on specific objectives that need to be improved in specific year groups.
3. To use specialist P.E. CPD weekly to improve teachers' own subject knowledge in PE and also their confidence in delivering PE lessons independently when needed.

**2021/22 Targets**

1. To ensure the Primary Sport Premium 21/22 Funding is kept up –to date on the school website and funds allocated correctly to ensure impact and continuity.
2. To ensure the assessment data is provided by SAFC and other outside providers at the end of each term and shared with pupils.
3. To have a whole school focus on games skills linked to hitting and catching to ensure strong progression of skills throughout the school. Clear progression path from Reception to Year 6.
4. To gradually re-introduce the Daily Mile into school for all children from Reception to Year 6, to promote the importance of regular exercise for the children in our school.
5. To introduce the SSOC Leadership team, led by a group of Year 6 children. Tasks to be completed with Mr Monaghan throughout the year, leading to a 5-star SSOC by the end of July 2022. This is recognised by the South Tyneside Sports Network.

**School Sport Premium** – £17,784.00 (£7412 for 18/19 and £10372 for 19/20)

September 2021 - July 2022

Created by:  association for  
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Taken from PE SDP	Areas for further improvement and baseline evidence of need:
<p>Position at January 2022</p> <p>Targets and timescales feedback:</p> <ol style="list-style-type: none"> <li>1. Mr Monaghan has continued to manage the children for the mixed football team. They have been entered again into the Hebburn League against other teams from Hebburn. In the 3 seasons prior to the pandemic, St. James have won it twice and been runners up. The school had not won this league before, so the PE in school and the football matches outside of school have helped the children achieve these results. Our close links with Sunderland AFC Academy have been beneficial, with some children now playing for Sunderland in various age groups.</li> <li>2. P.E. planning, delivery, coverage scheme which linked progression of skills in P.E. is updated by the SAFC coach termly to ensure good coverage of skills and assessment is built into planning.</li> <li>3. Throughout the year each class will achieve the two-hour P.E. entitlement. This will be achieved with PE weekly and also the re-introduction of The Daily Mile post-Covid. There are also cross-curricular PE lessons that are taught in curriculum enrichment lessons. For example – in Year 4, there are invasion games for the Romans topic.</li> <li>4. PSHE lessons have been taking place weekly in Year 3 which has had a positive impact on those children. There is an option to continue doing this, but we are going to use this slot for PE CPD as mentioned in the targets. The</li> </ol>	<ol style="list-style-type: none"> <li>1. To ensure the Primary Sport Premium 21/22 Funding is kept up – to date on the school website and funds allocated correctly to ensure impact and continuity.</li> <li>2. To ensure the assessment data is provided by SAFC and other outside providers at the end of each term and shared with pupils.</li> <li>3. To have a whole school focus on games skills linked to hitting and catching to ensure strong progression of skills throughout the school. Clear progression path from Reception to Year 6.</li> <li>4. To gradually introduce the Daily Mile into school for all children from Reception to Year 6, to promote the importance of regular exercise for the children in our school.</li> <li>5. To introduce the SSOC Leadership team, led by a group of Year 6 children. Tasks to be completed with Mr Monaghan throughout the year, leading to a 5-star SSOC by the end of July 2022. This is recognised by the South Tyneside Sports Network.</li> </ol>

PSHE will now be covered in other areas of the curriculum.

5. PE equipment has been added to the PE cupboard. This was achieved by raising funds from having an Olympic athlete into school. Every child from Year 1 - Year 6 completed a sponsored circuit with the athlete, David Guest. With the money raised, we were able to buy lots of equipment, ranging from pop-up football nets, an adjustable tennis/badminton net and tag rugby belts, to dodgeballs, softballs and a ball designed specifically for a visually impaired child previously in Year 6. The goal ball was bought as a result of a goal ball taster session in 2018 to promote Paralympic sports.
6. Years Six completed their Cycling Proficiency Parts 1 and 2.
7. Link Governor informed annually of current situation.
8. Sports Clubs after school have continued this year, where possible, and include outdoor games, athletics, invasion games and father and daughter club. All clubs are run by SAFC.
9. Year 5 have been attending swimming lessons at Hebburn baths.
10. Pupil questionnaire has been completed to ensure new equipment for the playground is introduced to suit the interests of the children.
11. The school have started to enter teams into South Tyneside Sports Network events again post-pandemic, providing experience for the children in both non-competitive festivals and competitive competitions. The competitive competitions give the children the opportunity to qualify for the Tyne and Wear Games in various events.
12. As part of our membership with South Tyneside Sports

Network, we are entitled to 12 hours free coaching. In the coming months, we aim to include gymnastics, tag rugby and netball as part of these hours.

13. We have attended various events in previous years at the Beacon of Light and we are starting to do this again post-pandemic. The SAFC team have hosted a variety of events ranging from football to multi-skills and have also hosted collapsed curriculum days for World Book Day and Nursery Rhyme Day, attended by our Year 6 and Reception children respectively.
14. Pre-pandemic, Mr Monaghan introduced a taster session for the Daily Mile. The children were really enthusiastic and were keen to make it a permanent part of our school day. The school are working on finding a solution in order to be able to accommodate this now that Covid restrictions are beginning to lift.
15. SSOC to lead extra-curricular club as part of their tasks for accreditation from School Sports Network.

Meeting national curriculum requirements for swimming and water safety <b>Note – At present, due to the pandemic and SATs preparation, these figures below for based on Year 5 figures. Year 6 children will be completing their swimming and water safety sessions in the summer term.</b>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53% front crawl 36.67% back stroke 16.67% breaststroke
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be assessed in the coming weeks
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**Key performance indicator: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school.**

School focus with clarity on intended impact on pupils.	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
SAFC coaches to coach all of the children from all year groups. Teachers to work alongside the coaches in CPD session once a week (one teacher at a time)	SAFC to coach all year groups. Teacher to observe specific lessons to develop own skills when either delivering or supporting within a lesson. Specialist knowledge in catching and batting skills and applying these to games. To encourage children from the year groups to attend out of school clubs.	£9390	<p>Informal lesson observations show teaching to be very good and outstanding.</p> <p>Class teacher P.E. knowledge and skills have improved.</p> <p>Pupils skill development has Improved. All sessions have very specific aims.</p> <p>Class registers show all children are participating.</p> <p>Teacher subject knowledge developed due to observations.</p> <p>Participation in linked out of school clubs are high.</p> <p>Pupil questionnaires – vast majority of children said they enjoyed PE lessons. (Questionnaire conducted Oct 2019)</p> <p>Planned engagement of all pupils in regular physical activity throughout the school.</p> <p>A focus on ensuring upper KS2 children are keen to continue to add sport into their lifestyle.</p> <p>An increase in the number of children accessing better quality PE lessons leading to an increase in children’s ability and achievements in PE. (Good and outstanding lessons noted by PE coordinator)</p> <p>Pupils have been seen to be</p>	<p>SAFC coaches to work with teachers and classroom assistants in specialist CPD sessions to enhance their subject knowledge and to feel confident when delivering PE lessons. This used to happen with a previous SAFC coach so we are keen to start this again.</p> <p>Specialist coaches will be able to identify areas of weakness in certain skills from the children moving into upper ks2 which could then be used as an area for development.</p>

			active, involved and enjoying their PE lessons. Verbal feedback from pupils is very good.	
Timetabled PE during the week (including specialist coaches).	Provide PE timetable to staff	See above.	All pupils receiving PE entitlement.	As a result, PE within school will be of an increased quality and in line with the new requirements of the National Curriculum. Additionally, teachers will be made aware of Ofsted's criteria to achieve an outstanding lesson in CPD sessions. An increased number of children will access better quality PE lessons leading to an increase in children's ability and achievements in PE.
Skipping Workshops for Year 4 who will then enter a competition/ festival. - Various dates All year groups to receive specialist coaching come to school over a 1 day period to work with each class teaching those new skills.	Year 4 teacher to work with Chris Corcoran to prepare the children for the competition in March.	£300	Children will enter a skipping event to work alongside and compete against other schools. Children have the opportunity to buy their own skipping ropes as well as PE co-ordinator purchasing a range of skipping ropes to use in PE lessons and at playtime, increasing physical exercise at school and at home.	Children are taught new skills and games which they can practise at playtimes and outside of school which will ultimately increase physical level in both boys and girls across the school.  CPD for Year 4 teacher from skipping workshop. The Year 4 children then use their knowledge and skills to implement this on the playground and in PE lessons.



Continue to encourage walking, scooting and cycling to school through newsletters and links to government initiatives.	Scooter rack at school that children are encouraged to use to store their scooters during school.	£0	More children to get involved in scooting to and from school.	All teachers in KS2 to promote scooting and its benefits to children around the school.  Continue to work closely with children, parents and government initiatives to increase the number of pupils who use these methods to travel to school.
Enter into South Tyneside School Sport Network events to enable pupils of all ages (Reception – Year 6) to participate in festivals and competitions throughout the academic year.	To enter events on the School sports programme and events with other South Tyneside Schools.  To have specialist coaches into school to provide the children with training specific to various events.	£2700 per year	More children competing and participating in events in the South Tyneside area and beyond.	Continue to work closely with Bryan Levey and Stacey Howden to enter as many competitions and festivals as possible throughout the year.
Enter into South Tyneside School Sport netball and football leagues to enable pupils of all the ages 9-11 to participate in festivals and competitions throughout the academic year.	To work with SAFC specialist coaching to develop skills and enter events.  Work with Bryan Levey and Stacey Howden to enter Network and to confirm attendance to festivals.	£80 to enter Hebburn League	More children competing and participating in events in the South Tyneside area and beyond.	Mr Monaghan to work closely with Bryan Levey throughout the year.
Enter Bishops Cup and Northern Cross Cup for pupils aged between 9-11 to compete against teams throughout the Hexham Diocese.	To work closely with Jack Foster to enter and confirm attendance to each round of the Bishops Cup and Northern Cross Cup.	£20	More children competing and participating in events in the South Tyneside area and beyond.	Mr Monaghan to work closely with Jack Foster throughout the year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:
To continue to keep all staff up to date of all new developments within PE.	Keep up-to-date with any developments highlighted by Bryan Levey. Attend CPD sessions at Haven Point	Part of SSN costs	Membership forms Emails Pupils to benefit from any new initiatives and up to date information on curriculum and club links	To continue to keep up to date any new developments within PE and feedback this information to staff through INSET.
Encourage children to celebrate sporting achievements in the weekly assembly every week to showcase certificates and trophies or within individual classrooms.  Ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.	Achievements celebrated in assembly and classrooms.	£0	Increased number of children entering events, clubs and sharing news of their success.	Celebration assemblies to showcase certificates and trophies. Ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to get involved.
Role Models – invite local sporting personalities - See which local personalities the so pupils can identify with success and aspire to pupils relate to and invite them in to be a local sporting hero.	Invite local athletes or international athletes into school.	£0 – depending on individual case.	Increased number of children entering events, clubs and sharing news of their success.	Keep up-to-date with local sport in the area and national incentives.
Sunderland Football player invited into school for assembly.	Use SAFC links to organise a visit from a Sunderland player.	Part of SAFC costs.	Inspiring children to achieve their goals in sport or in any subject area.	Maintain links with SAFC.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:

<p>Specialist coaches / Teachers - Chris Corcoran, SAFC, Jen (gymnastics teacher)</p> <p>Teaching PE lessons and staff learning and teaching alongside them to up-skill their own PE lessons.</p> <p>PE coordinator attends PE coordinator events and shares INSET events with all staff.</p>	<p>Teachers to make notes and observe lessons.</p> <p>SAFC CPD sessions weekly</p>	<p>As above</p>	<p>Staff more confident to teach PE and have more ideas for their own lessons.</p> <p>Better subject knowledge and increased confidence.</p> <p>Better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching – able to provide effective feedback and lead discussions.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Skills, knowledge and understanding of pupils and teaching staff are increased significantly.</p> <p>Pupils enjoy PE and Sport and are very keen to take part and demonstrate a real desire to learn and improve.</p>	<p>Continue to work with coaches and enable all Year groups to work with coaches. Teachers become up-skilled to deliver more effective future lessons.</p> <p>This will lead to better sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funds allocated:	Evidence and impact:	Sustainability and next steps:
To carry out a P.E. resource audit of the full school for safety and renewal of playground equipment.	The purchasing of new playground equipment will enable children to play more games outside at break-times and allow them to broaden the range of PE activities and skills	£ Dependant on playground design outcome	<p>To purchase new equipment for PE lessons and playtime.</p> <p>Photographs</p> <p>Pupil conversation</p> <p>Receipts</p>	<p>Liaise with ESP Sport play for a free playground design.</p> <p>Source an outdoor unit to store sports equipment</p>

	<p>developed within PE lessons.</p> <p>To ensure outdoor areas are safe and improvements made to increase fitness outdoors.</p>		<p>Timetable showing times of football.</p>	<p>to ensure it is used daily.</p>
<p>Focus on the children who are inactive and do not usually take up sporting provision provided at school and those children who develop to de- clutter their minds to make them physically and mentally stronger.</p> <p><b>This will be run in 2022 by the SSOC in Y6 as one of their tasks.</b></p>	<p>Introduce yoga sessions again in the summer term for these children.</p>	<p>£0 – Year 6 will run this club</p>	<p>These sessions provides a time and space for our most vulnerable children.</p>	<p>These sessions equip children with skills they need to reduce anger, manage anxiety and build resilience. Teachers supporting will be able to take some strategies used to class and to future lessons delivered by themselves.</p>
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Increase in the number of children participating in lessons resulting in progress and achievement in curriculum PE improving year on year.</p> <p>Most children enjoy PE and sport and want to get involved in more activities.</p> <p>Pupils seem calmer and use strategies taught in lessons to reduce any worries.</p>	<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funds allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and next steps:</b>
Entry to the School Sport Network events, school partnership	Children attending festivals and competitions allow more children	See above	Receipts	Children will have the experience of being

<p>competitions and participation in a number of events.</p> <p>Enter multiple teams in a wide variety of different competitions and continue to develop partnerships with local clubs and providers.</p> <p>Opportunities for classes to attend regular competitions against other local schools.</p> <p>Ensure classes are provided with opportunities to experience a variety of sports (Reception – Year 6) to participate in competitions with other schools throughout the academic year.</p> <p>Enter Football and Netball teams into leagues. Children will be given opportunity to represent the school in football teams.</p>	<p>to take part in physical activity. Competition and playing against other children develop increased confidence and knowledge.</p> <p>Football and netball events. School Sport Events. Travel to competitions Skipping Competitions Additional travel to events Additional swimming</p> <p>Work with Bryan Levey to enter Network</p> <p>Confirm attendance to competitions.</p> <p>Ensure affiliation fees are up to date.</p> <p>Arrange friendly competition – intra school.</p>		<p>Transport is often necessary to attend the festivals and competitions so sports funding is needed to subsidise these costs.</p> <p>Inspire and motivate children to participate. This will hopefully have an impact on their academic studies through improved behaviour and output in lessons.</p> <p>Opportunities for classes to attend regular competitions against other local schools.</p> <p>Opportunities to enter Level 3 competitions if they excel in Level 2 competitions.</p> <p>Level 2 – Interschool in South Tyneside</p> <p>Level 3 – Interschool regional in North East. Children will have an increased skill level in PE from better training and leadership resulting in an increased chance of success in competitive sport.</p> <p>These opportunities allow children to represent the school to compete against</p>	<p>involved in competitive sport and may take this further out of school.</p> <p>The profile of PE and School Sport will continue to rise.</p> <p>Ensure classes are provided with opportunities to experience a variety of sports.</p>
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			<p>other schools in a competitive nature. This means more children are taking part in more physical activity with the added opportunity to be scouted to play at club level.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improved standards in games in curriculum time due to development of catching and hitting skills.</p>	
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Completed by: Mr Monaghan P.E. Coordinator – Activities undertaken  
Mrs Heslop completes PE Budget allocations and additional spending  
Monitored across the year by HT / Secretary

Date: Spring 2022