



**EYFS Reception**

**Week Beginning 18<sup>th</sup> May 2020**

<b><u>Daily reading</u></b>	<b><u>Maths</u></b>
<p>Continue to read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud or sharing a book with an adult.</p> <p>Oxford Reading Buddy:</p> <p>If you feel your child is reading the stage they are on fluently give them a try on the next stage. If you could encourage your child to choose Fiction and Non Fiction texts that would be fantastic.</p> <p>Oxford Owl- <a href="http://www.oxfordreadingbuddy.com">www.oxfordreadingbuddy.com</a> Enter the school code which is knw2q and then your user name and password.</p>	<p><b>Home Learning</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Children to complete one session per day. This is the Maths Scheme we use in school.</p> <p><b>Week Five – Superworm</b></p> <p><a href="https://www.youtube.com/watch?v=LRdbB_tRPsg">https://www.youtube.com/watch?v=LRdbB_tRPsg</a> – Cbeebies bedtime stories version.</p> <p><b>EYFS Home Learning Pack. There are a lovely range of maths activities and sheets for you to do at home.</b></p> <p>Estimating One Less Tall and Short Long and Short Narrow and Wide Heavy and Light</p>

### Phonics

Continue with:

Daily Phonics: <https://www.phonicsplay.co.uk/> -phase two & 3 for Reception.

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

**There are some phonics sheets and activities in the EYFS Home Learning pack.**

**ur, ow, or, er, & oi sounds.**

### Writing

- Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

### Learning project for this week: Celebrations

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- Family Photographs- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?
- Plan a family celebration- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party. Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) you could make paper chains or bunting. Plan a menu for the party and make the food together.
- Discover religious celebrations- Watch the Let's Celebrate video collection for Easter. Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in? <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>
- Watch the Let's Celebrate video collection for Eid-al-Fitr. Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos? Look through the range of videos available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in. <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>
- Birthdays- talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.

**I would love to see what you are doing at home. If you would like to upload photos and comments to Tapestry I will be able to access them from home and school and write comments back for you and your child.**

**Mrs Honey**

#### Additional Learning resources which may be helpful:

- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.