

EYFS Reception

Week Beginning 15th June 2020

Daily reading	<u>Maths</u>	
Continue to read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud or sharing a book with an adult.	Home Learning https://whiterosemaths.com/homelearning/early-years/ Children to complete one session per day. This is the Maths Scheme we use in school.	
Oxford Reading Buddy: If you feel your child is reading the stage they are on fluently give them a try on the next stage. If you could encourage your child to choose Fiction and Non Fiction texts that would be fantastic.	Week Eight — Princess Mirror-Belle <a href="https://www.youtube.com/watch?v=BYey1fzblilhttps://www.youtube.com</td></tr><tr><td>Oxford Owl- www.oxfordreadingbuddy.com Enter the school code which is knw2q and then your user name and password.	Doubling Recognising Money Using Money

<u>Phonics</u>	Writing
Continue with: Daily Phonics: https://www.phonicsplay.co.uk/ -phase two & 3 for Reception.	 Have you ever been poorly? How did you feel? Did someone take care of you? Children to write about a time when they were poorly.
If you child is confidant please move on to phase four and five.	They can complete the writing frame: When I was poorly I felt
https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds	 They can write a range of sentences independently. Children to write a list of things that might cheer someone up or make someone feel better if they were poorly. It can be as magical or
There are some phonics sheets and activities in the EYFS Home Learning pack. th, ng, sh and ch focus this week.	as silly as Princess Mirror-Belle.

Learning project for this week: Construction

The project this week aims to provide opportunities for your child to plan, construct and evaluate / improve their creation.

- This week I would like children to construct something at home.
 - They can use any construction material or equipment. Such as Lego, blocks, Knex, Duplo, cardboard boxes, paper, bricks etc.
 - I would like children to think about what they would like to make and to plan by drawing and labelling.
 - They can then practice constructing and just generally explore.
 - Once they are finished I would like them to think about how they could improve it? Are they happy with it? Can you make it bigger / smaller?
 - Please feel free to share photos on Tapestry.

Additional Learning resources which may be helpful:

• Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.