



**EYFS Reception**

**Week Beginning 1<sup>st</sup> June 2020**

<p><b><u>Daily reading</u></b></p>	<p><b><u>Maths</u></b></p>
<p>Continue to read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud or sharing a book with an adult.</p> <p>Oxford Reading Buddy:</p> <p>If you feel your child is reading the stage they are on fluently give them a try on the next stage. If you could encourage your child to choose Fiction and Non Fiction texts that would be fantastic.</p> <p>Oxford Owl- <a href="http://www.oxfordreadingbuddy.com">www.oxfordreadingbuddy.com</a> Enter the school code which is knw2q and then your user name and password.</p>	<p><b>Home Learning</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Children to complete one session per day. This is the Maths Scheme we use in school.</p> <p><b>Week Five – The Snail and the Whale</b></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale">https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</a></p> <p><b>EYFS Home Learning Pack. There are a lovely range of maths activities and sheets for you to do at home.</b></p> <p>Ordering numbers to 10 Ordering numbers to 20 2D Shapes 3D Shapes</p>

## Phonics

Continue with:

Daily Phonics: <https://www.phonicsplay.co.uk/> -phase two & 3 for Reception.

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

**There are some phonics sheets and activities in the EYFS Home Learning pack.**

**Tricky words he, she, me, be and we.**

## Writing

- Children to write their half term holiday news. For example I went in my paddling pool. Children to write as many sentences as they are able and happy to do.

- Show children pictures of the coast, beach, seaside etc. Children to write what they can hear, smell, see, taste and touch.

I can hear the waves.

I can see the playground.

I can smell fish and chips.

I can taste ice cream.

I can touch the sand.

If able children write the whole sentence for each one or you can support by writing the beginning of each sentence. If you would like to extend your child they could add some describing words for example I can touch the **soft** sand.

**Learning project for this week: Seaside**

**To continue with the Ocean themed homework from last week and to link with The Snail and the Whale.**

- Write a list of things you would need to take to the beach?
- Design an outfit you could wear to the beach.
- Can you make a boat from any empty containers you have got at home? Does it float? How many 10p piece can you put in it before it sinks?
- Draw a picture of an animal you might find in a rockpool.
- Seaside background cut and stick activity.

**Additional Learning resources which may be helpful:**

- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.